



به نام خدا

سال تحصیلی: 1397-98

دانشکده: زبان و ادبیات	نام مدرس:	شماره اتاق:	شماره تلفن:
نام درس: English Phonetics	ابراهیم بدخشان	۲۰۲	۰۹۱۲۲۲۱۳۳۲۹
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جایگاه درس در برنامه درسی دوره :

در این بخش دورنمای کلی درس مطرح می شود. به این معنا که جایگاه و نقش درس در بین دروس دوره مشخص می گردد.

This Course is designed to give theoretical and practical knowledge of English phonetics and phonology. It provides an introduction to phonetic and phonological theory and terminology, includes development of skill in sound identification and discrimination, the control of speech production abilities.

**هدف کلی :**

در این بخش هدف گیری و جهت گیری کلی درس تبیین می گردد.

Phonetics is primarily concerned with expression level. However, phonetics is obliged to take the content level into consideration too, because at any stage of the analysis, a considerable part of the phonetician's concern is with the effect which the expression unit he is examining and its different characteristics have on meaning. Only meaningful sound sequences are regarded as speech, and the science of phonetics, in principle at least, is concerned only with such sounds produced by a human vocal apparatus as are, or may be, carriers of organized information of language. Consequently, phonetics is important in the study of language. An understanding of it is a prerequisite to any adequate understanding of the structure or working of language. No kind of linguistic study can be made without constant consideration of the material on the expression level.

## اهداف عینی:

### اهداف مفهومی:

1. Introduction to phonetics and phonology.  
Phonetics as a linguistic discipline - sound, phonological level – phoneme, history of phonetics and phonology – phonetic and phonological research
2. Accents of English – Received Pronunciation (RP), BBC pronunciation, Estuary English
3. The production of speech sounds I.  
Respiration (egressive airstream), larynx – anatomy and physiology, voicing
4. The production of speech sounds II.  
Articulators above the larynx – passive and active, place and manner of articulation
5. English consonants I.  
Plosives, fricatives and affricates
6. English consonants II.  
Nasals and other consonants
7. English vowels.  
Cardinal vowels, English short and long vowels, diphthongs, triphthongs
8. Syllable.  
Nature of the syllable, structure of the English syllable, syllable division
9. Stress in English.  
The nature of stress, levels of stress, placement of stress within the word
10. Aspects of connected speech.  
Rhythm, elision, linking, assimilation
11. Intonation of English I.  
Tone, tone-unit, the structure of tone-unit
12. Intonation of English II.  
Functions of intonation – accentual, attitudinal, grammatical, discourse

در این بخش مفاهیم کلیدی و عمده ای که توقع می رود در پایان درس دانشجویان با آنها آشنا شوند و بر آنها تسلط یابند آورده می شود.

### اهداف مهارتی :

- IPA symbols, transcription – narrow and broad
- English vowels and consonants
- The syllable – its structure and function
- The stress in English
- Connected speech – elision, assimilation, linking
- Intonation of English
- Phonology – the phoneme
- Distinctive features of English phonemes

در این بخش مهارتهایی که انتظار می رود دانشجوی پس از گذراندن درس از این مهارتها برخوردار شود آورده می شود.

اهداف نگرشی :

One of the primary goals of this course is to get students to engage with phonology and phonetics, and to help you build an intuition regarding the issues pertaining to sounds and sound systems.

در این بخش ، نگاه و نگرشی که انتظار می رود دانشجوی پس از گذراندن این درس از آن برخوردار شود آورده می شود.

مواد آموزشی:

در این قسمت ، ابزار و نرم افزارها و امکانات کمک آموزشی که مدرس در طول تدریس از آنها کمک می گیرد مشخص می شود.

**Variety of internet sites, Phonetics software such as Praat, Phonetics Applications**

محتوای درس :

**Week 1–2: Introduction, basic concepts**

**Week 3: The production of Speech sounds**

**Week 4: Long Vowels, diphthongs and triphthongs**

**Week 5: Voicing and Consonants**

**Week 6–7: Phonemes and symbols**

**Week 8: Midterm exam**

**Week 9: Fricatives and affricates/ nasals and other consonants**

**Week 10–11: The syllable/ Strong and weak syllables**

**Week 12–13: Stress in simple words/ complex word stress**

**Week 14: Problems in phonemic analysis/ Aspects of connected speech**

**Week 15: Intonation/ functions of intonation**

شیوه ارزیابی :

درصد نمره	عنوان	ردیف
30%	نمرات کلاسی	۱
10%	پروژه پایان ترم	۲
20%	امتحان میان ترم	۳
40%	امتحان پایان ترم	۴

وظایف دانشجویان :

شرح وظایف	ردیف
حضور فعال در کلاس و مباحث کلاسی	1
شرکت در امتحان میان ترم و پایان ترم	2

منابع:

1. English Phonetics and Phonology, by Peter Roach Fourth Edition
2. Audio & Video materials form the Internet