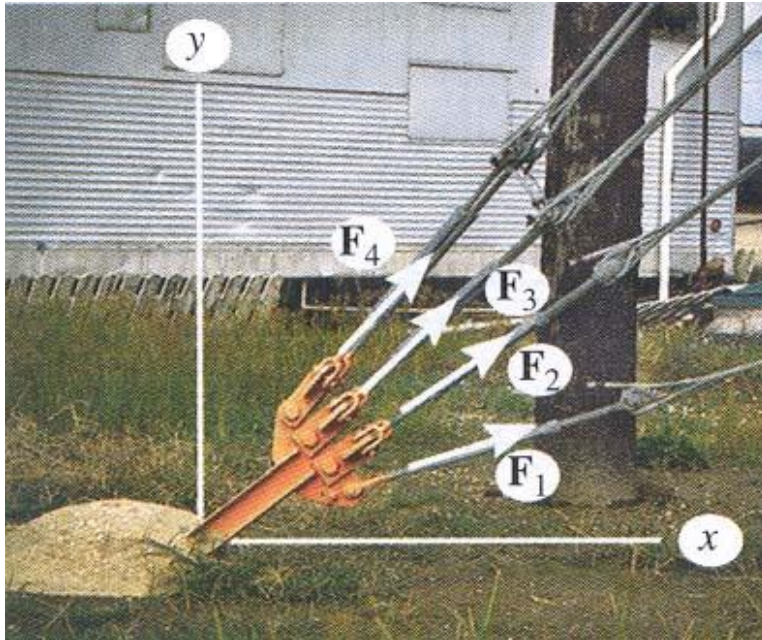




# Chapter 2

## Force Vectors

# APPLICATION OF VECTOR ADDITION



There are four concurrent cable forces acting on the bracket.

How do you determine the resultant force acting on the bracket ?

# SCALARS AND VECTORS

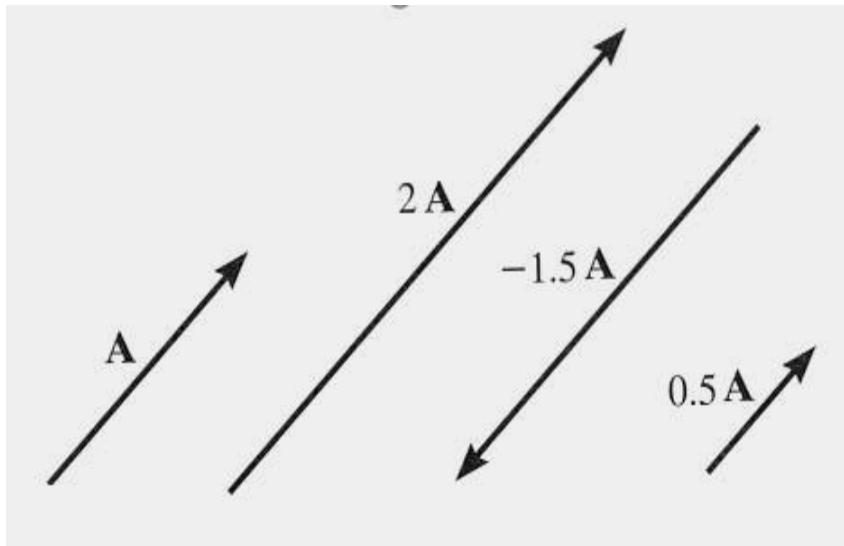
## Scalars

## *Vectors*

Examples:	mass, volume	force, velocity
Characteristics:	It has a magnitude (positive or negative)	It has a magnitude and direction
Addition rule:	Simple arithmetic	Parallelogram law
Special Notation:	None	Bold font, a line, an arrow or a “carrot”

In the PowerPoint presentation vector quantity is represented  
*Like this* (in **bold**, *italics*, and black).

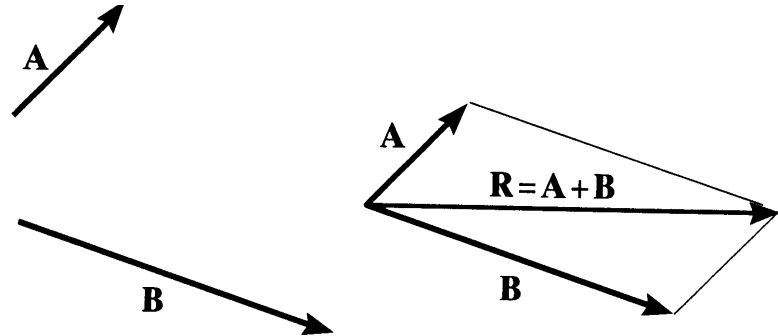
# VECTOR OPERATIONS



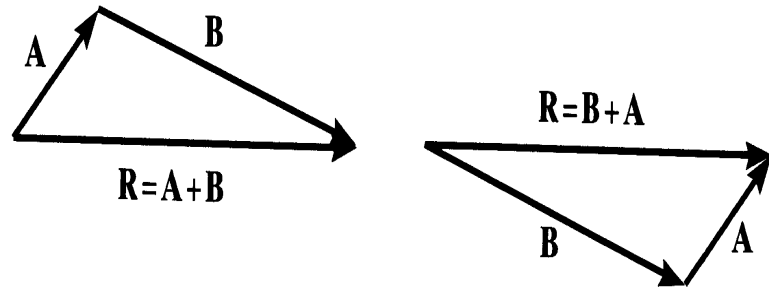
Scalar Multiplication  
and Division

# VECTOR ADDITION USING EITHER THE PARALLELOGRAM LAW OR TRIANGLE

Parallelogram Law:



Triangle method  
(always 'tip to tail'):

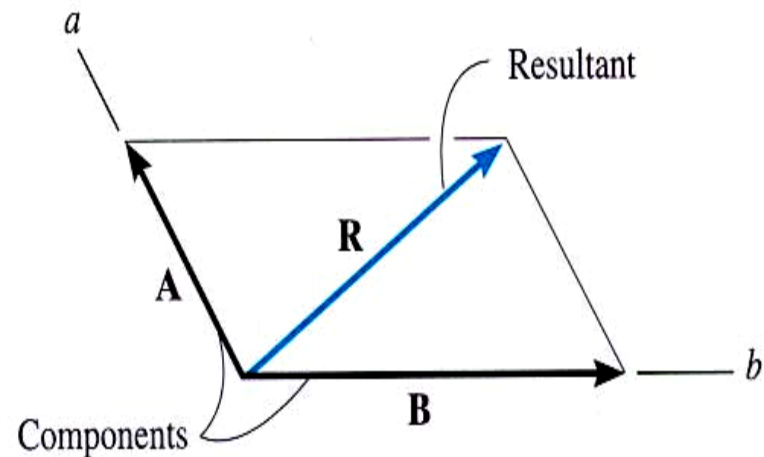
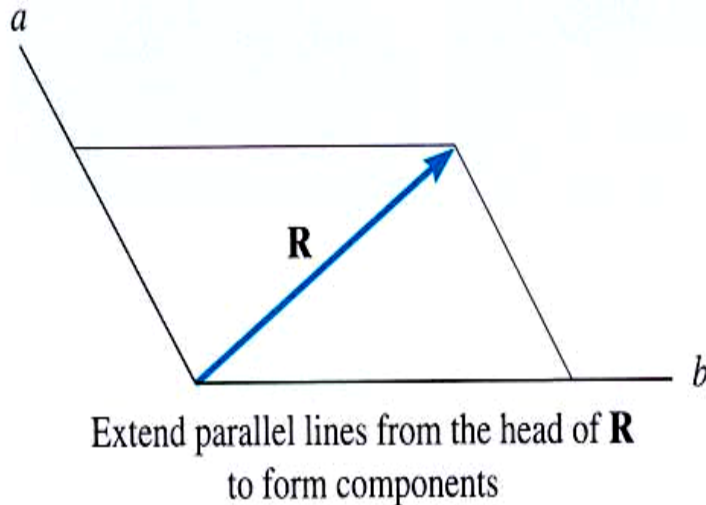


How do you subtract a vector?

How can you add more than two concurrent vectors graphically ?

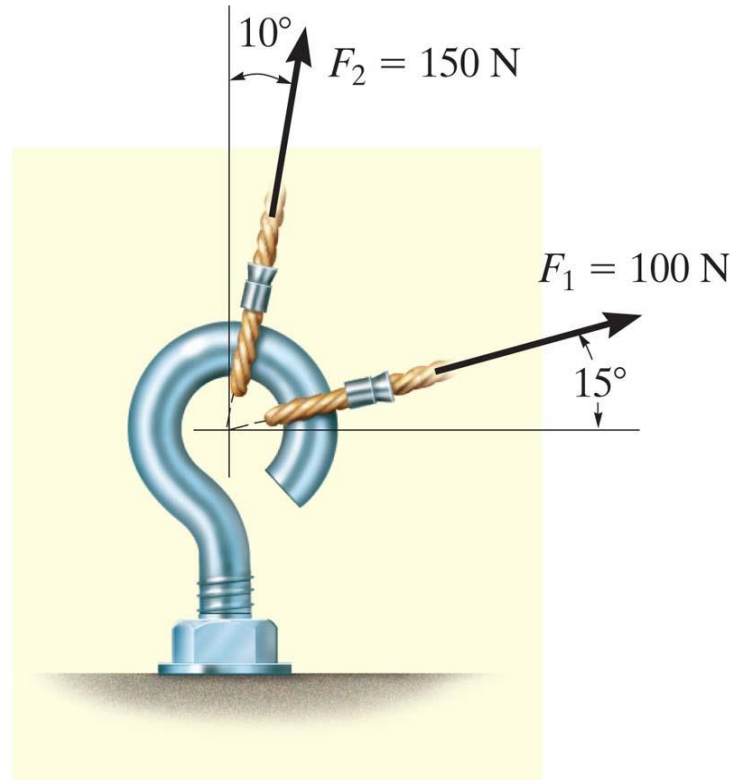
## RESOLUTION OF A VECTOR

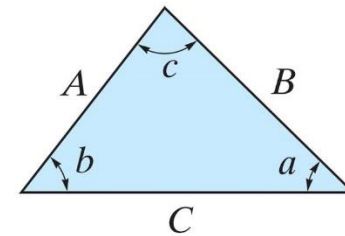
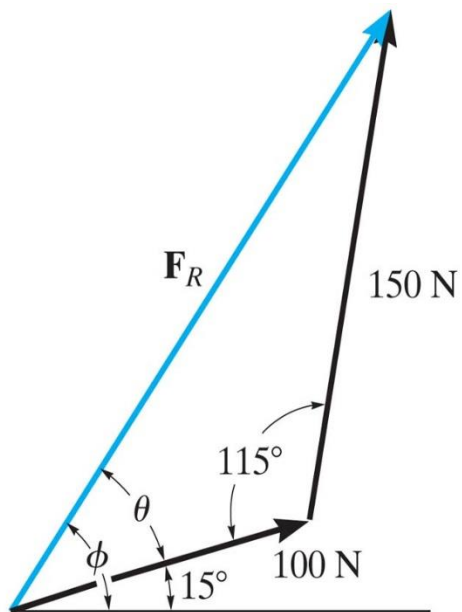
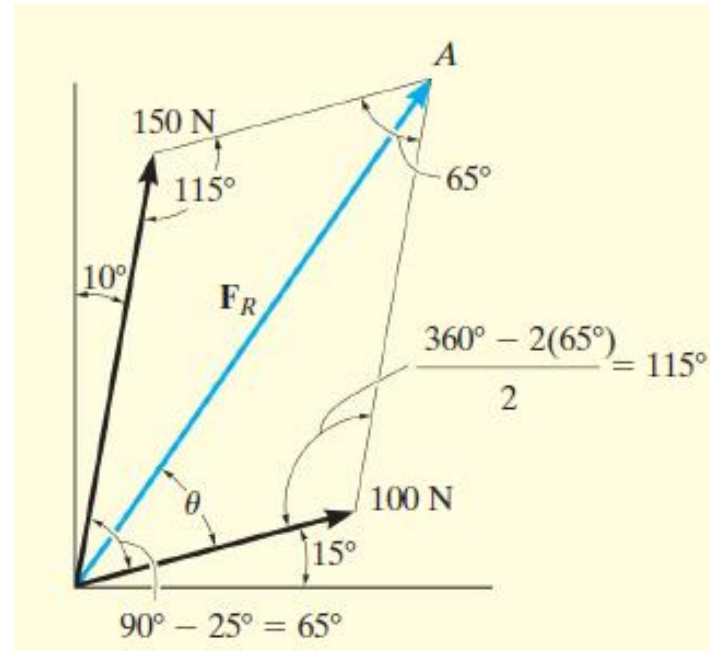
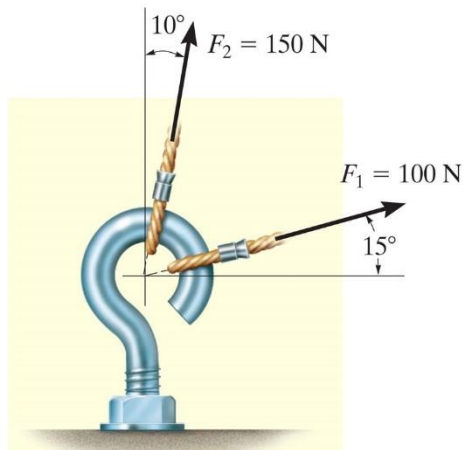
“Resolution” of a vector is breaking up a vector into components. It is kind of like using the parallelogram law in reverse.



## EXAMPLE

The screw eye is subjected to two forces  $F_1$  and  $F_2$ . Determine the magnitude and direction of the resultant force.





Sine law:

$$\frac{A}{\sin a} = \frac{B}{\sin b} = \frac{C}{\sin c}$$

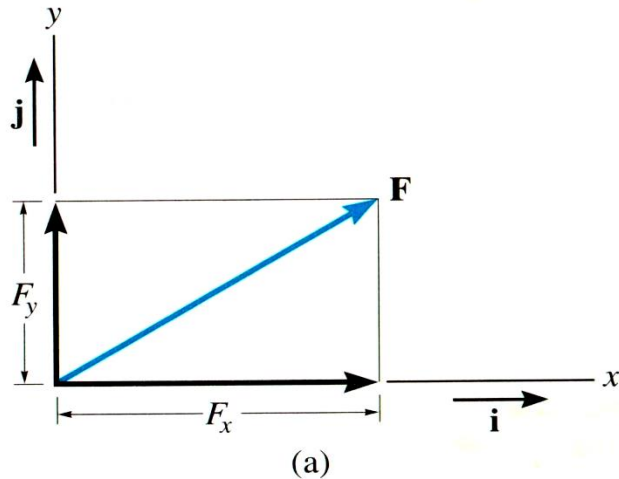
Cosine law:

$$C = \sqrt{A^2 + B^2 - 2AB \cos c}$$





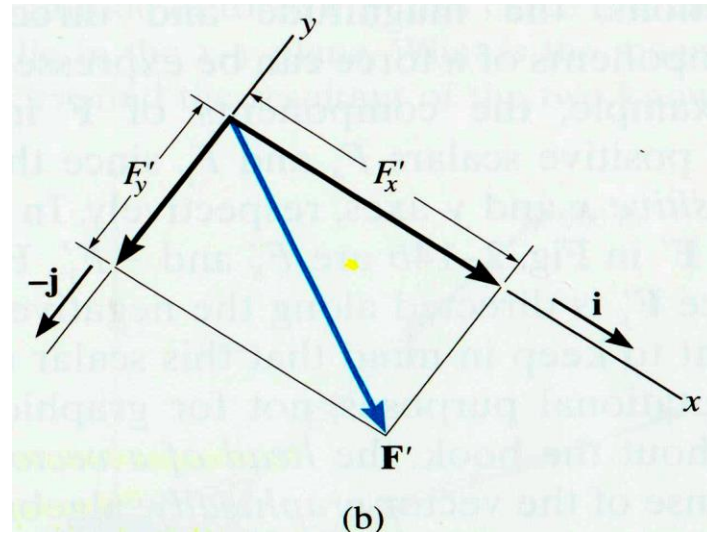
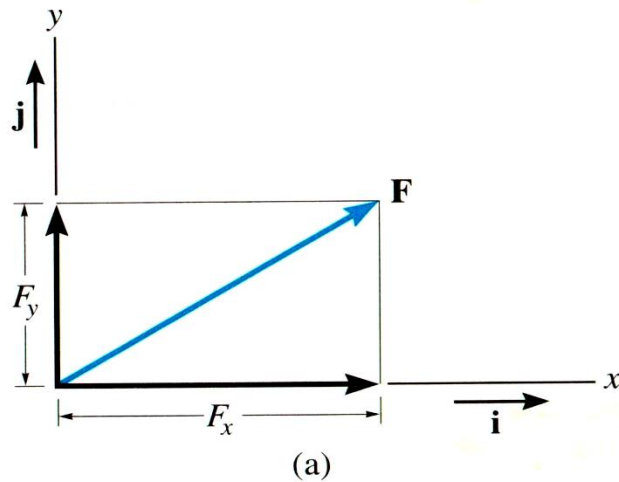
# CARTESIAN VECTOR NOTATION



- We ‘resolve’ vectors into components using the  $x$  and  $y$  axes system.
  - Each component of the vector is shown as a magnitude and a direction.
- 
- The directions are based on the  $x$  and  $y$  axes. We use the “unit vectors”  $\mathbf{i}$  and  $\mathbf{j}$  to designate the  $x$  and  $y$  axes.

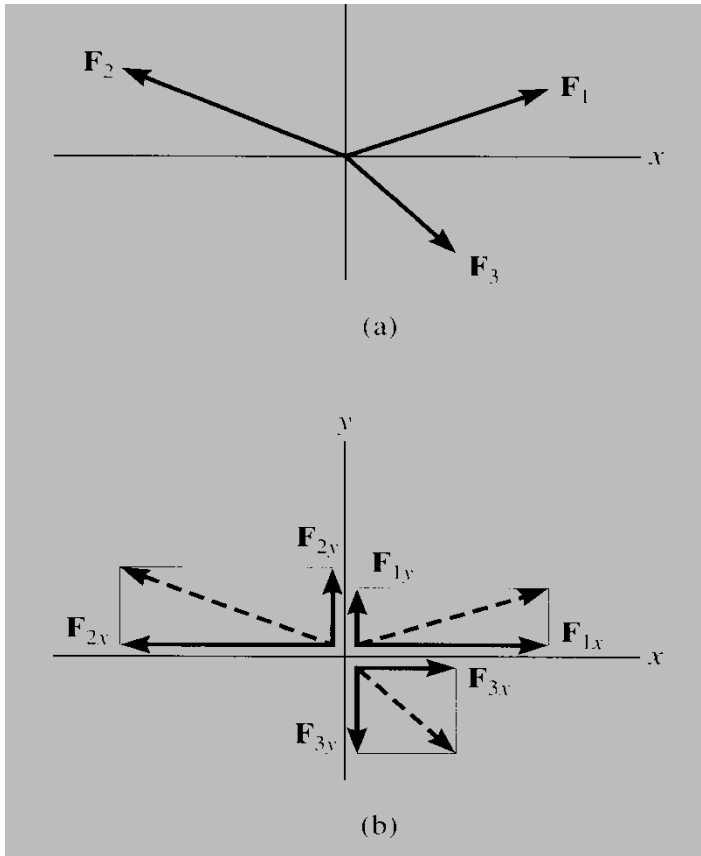
For example,

$$\mathbf{F} = F_x \mathbf{i} + F_y \mathbf{j} \quad \text{or} \quad \mathbf{F}' = F'_x \mathbf{i} + F'_y \mathbf{j}$$



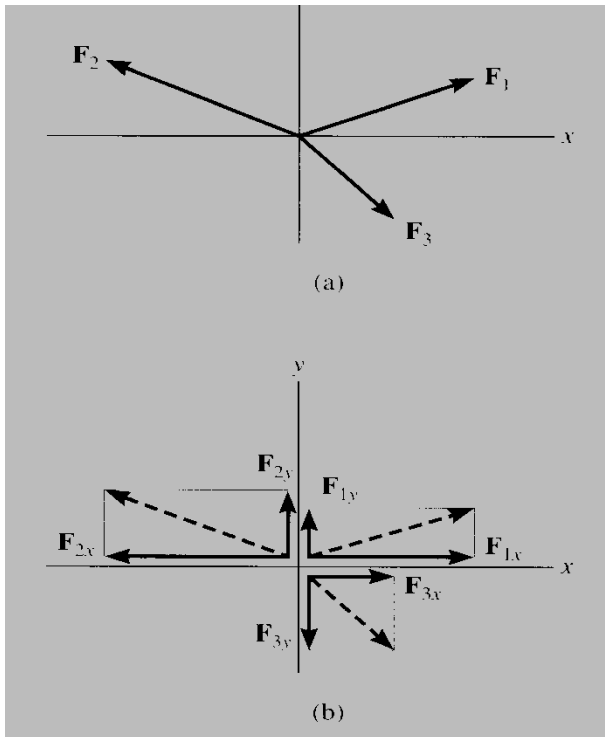
The x and y axes are always perpendicular to each other. Together, they can be directed at any inclination.

# ADDITION OF SEVERAL VECTORS



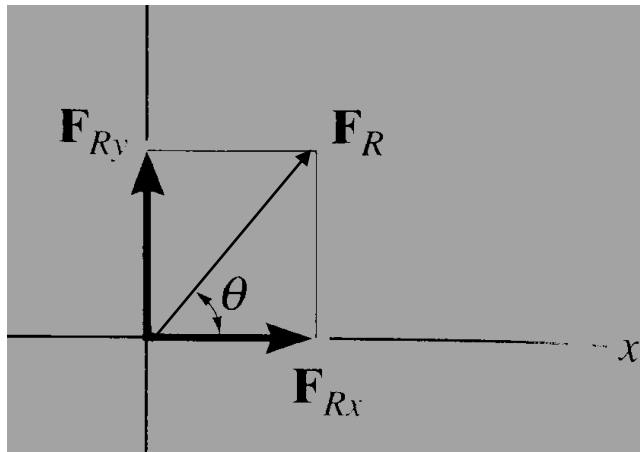
- **Step 1** is to resolve each force into its components
- **Step 2** is to add all the x components together and add all the y components together. These two totals become the resultant vector.
- **Step 3** is to find the magnitude and angle of the resultant vector.

Example of this  
process,



$$\begin{aligned}\mathbf{F}_R &= \mathbf{F}_1 + \mathbf{F}_2 + \mathbf{F}_3 \\ &= F_{1x}\mathbf{i} + F_{1y}\mathbf{j} - F_{2x}\mathbf{i} + F_{2y}\mathbf{j} + F_{3x}\mathbf{i} - F_{3y}\mathbf{j} \\ &= (F_{1x} - F_{2x} + F_{3x})\mathbf{i} + (F_{1y} + F_{2y} - F_{3y})\mathbf{j} \\ &= (F_{Rx})\mathbf{i} + (F_{Ry})\mathbf{j}\end{aligned}$$

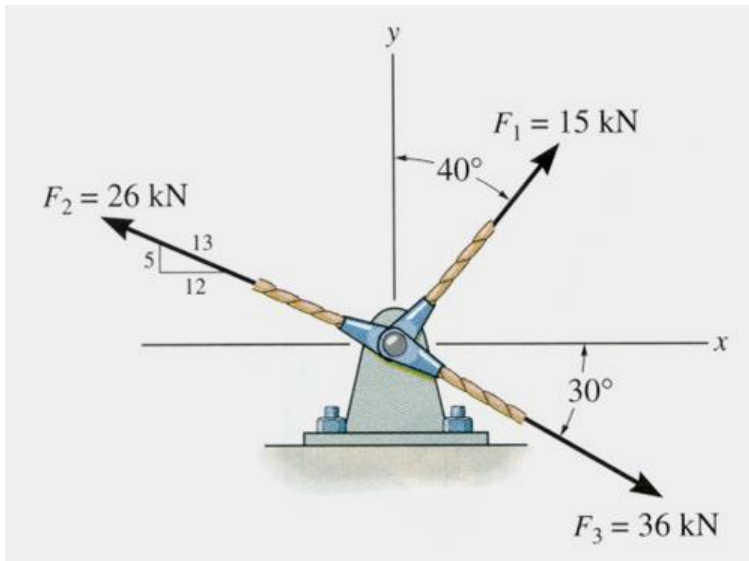
You can also represent a 2-D vector with a magnitude and angle.



$$F_R = \sqrt{F_{Rx}^2 + F_{Ry}^2}$$

$$\theta = \tan^{-1} \left| \frac{F_{Ry}}{F_{Rx}} \right|$$

## EXAMPLE



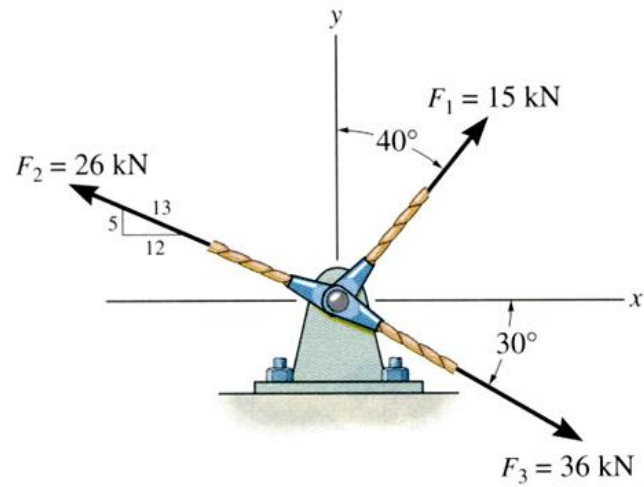
**Given:** Three concurrent forces acting on a bracket.

**Find:** The magnitude and angle of the resultant force.

### Plan:

- Resolve the forces in their x-y components.
- Add the respective components to get the resultant vector.
- Find magnitude and angle from the resultant components.

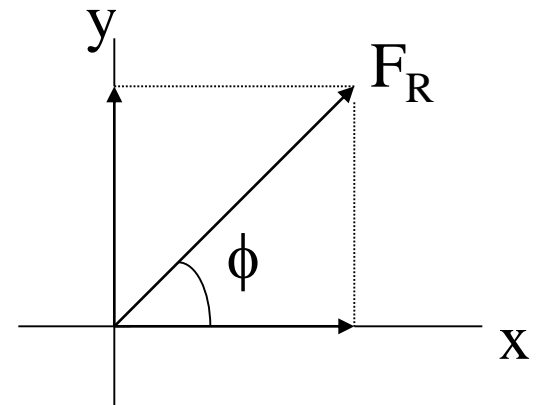
## EXAMPLE (continued)



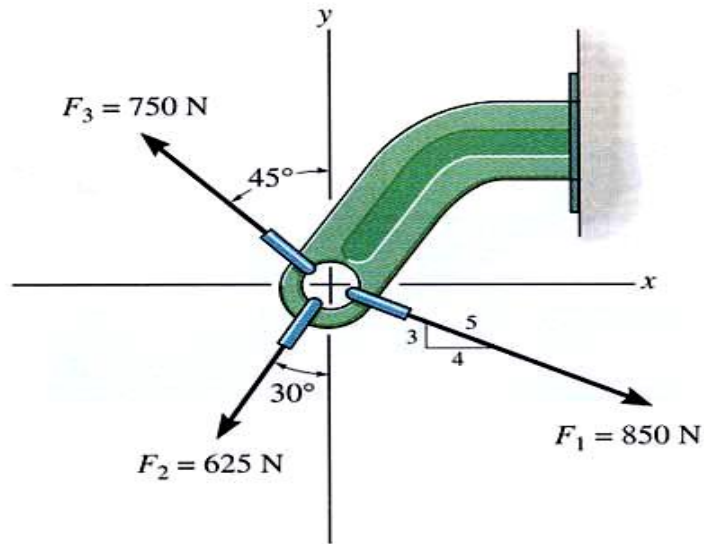


# EXAMPLE

(continued)



## EXAMPLE



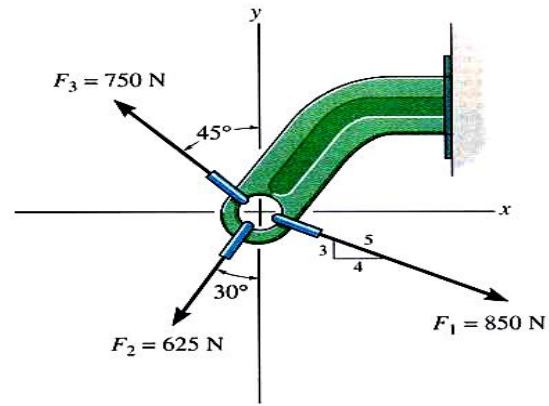
**Given:** Three concurrent forces acting on a bracket

**Find:** The magnitude and angle of the resultant force.

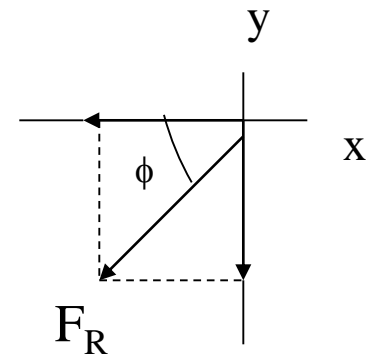
### Plan:

- Resolve the forces in their x-y components.
- Add the respective components to get the resultant vector.
- Find magnitude and angle from the resultant components.

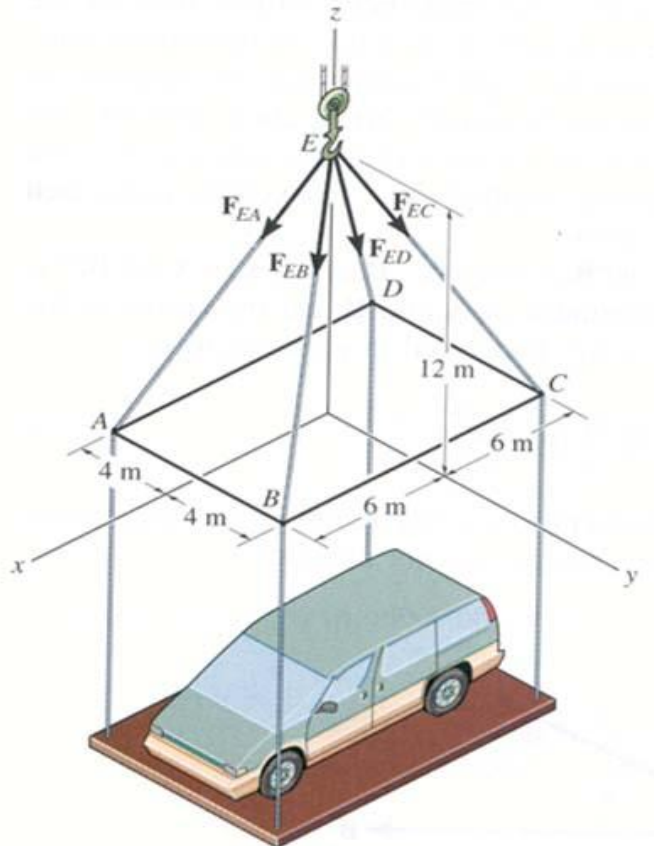
# EXAMPLE



# EXAMPLE



# APPLICATIONS



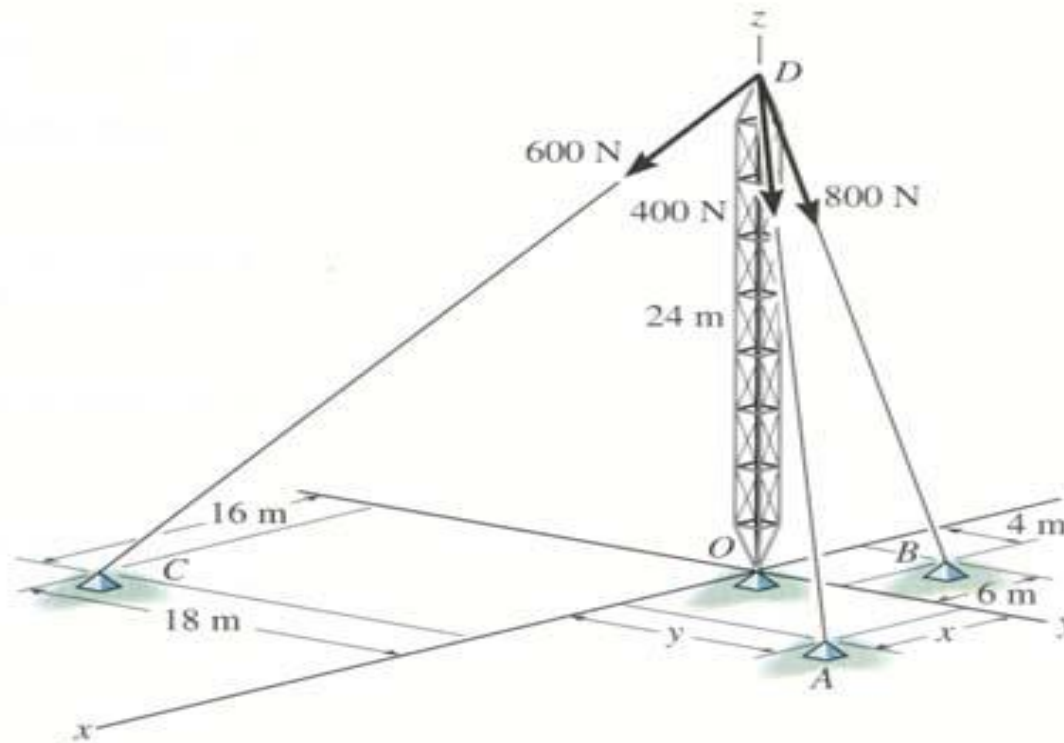
Many problems in real-life involve 3-Dimensional Space.

How will you represent each of the cable forces in Cartesian vector form?

# APPLICATIONS

(continued)

Given the forces in the cables, how will you determine the resultant force acting at D, the top of the tower?



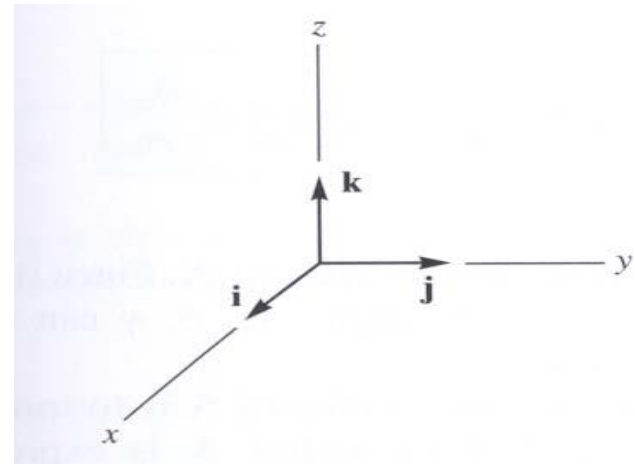
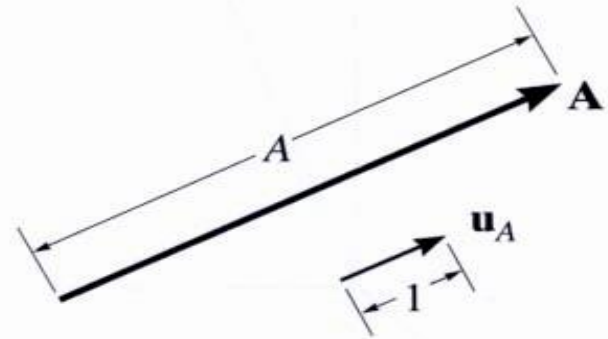
# A UNIT VECTOR

For a vector  $\mathbf{A}$  with a magnitude of  $A$ , an unit vector is defined as  $\mathbf{U}_A = \mathbf{A} / A$ .

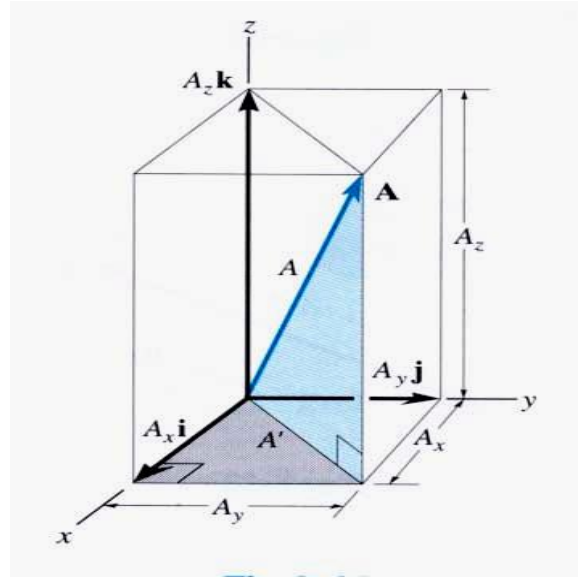
Characteristics of a unit vector:

- a) Its magnitude is 1.
- b) It is dimensionless.
- c) It points in the same direction as the original vector ( $\mathbf{A}$ ).

The unit vectors in the Cartesian axis system are  $\mathbf{i}$ ,  $\mathbf{j}$ , and  $\mathbf{k}$ . They are unit vectors along the positive x, y, and z axes respectively.



## 3-D CARTESIAN VECTOR TERMINOLOGY



Consider a box with sides  $A_x$ ,  $A_y$ , and  $A_z$  meters long.

The vector  $\mathbf{A}$  can be defined as  
 $\mathbf{A} = (A_x \mathbf{i} + A_y \mathbf{j} + A_z \mathbf{k}) \text{ m}$

The projection of the vector  $\mathbf{A}$  in the x-y plane is  $\mathbf{A'}$ . The magnitude of this projection,  $A'$ , is found by using the same approach as a 2-D vector:  $A' = (A_x^2 + A_y^2)^{1/2}$ .

The magnitude of the position vector  $\mathbf{A}$  can now be obtained as

$$A = ((A')^2 + A_z^2)^{1/2} = (A_x^2 + A_y^2 + A_z^2)^{1/2}$$

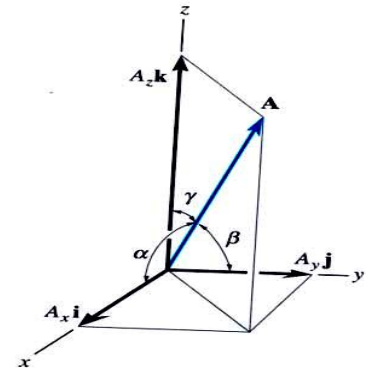


## 3-D CARTESIAN VECTOR TERMINOLOGY (continued)

The direction or orientation of vector  $\mathbf{A}$  is defined by the angles  $\alpha$ ,  $\beta$ , and  $\gamma$ .

These angles are measured between the vector and the positive X, Y and Z axes, respectively.

Their range of values are from  $0^\circ$  to  $180^\circ$



Using trigonometry, “direction cosines” are found using the formulas

$$\cos \alpha = \frac{A_x}{A} \quad \cos \beta = \frac{A_y}{A} \quad \cos \gamma = \frac{A_z}{A}$$

These angles are not independent. They must satisfy the following equation.

$$\cos^2 \alpha + \cos^2 \beta + \cos^2 \gamma = 1$$

This result can be derived from the definition of a coordinate direction angles and the unit vector. Recall, the formula for finding the unit vector of any position vector:

$$\mathbf{u}_A = \frac{\mathbf{A}}{A} = \frac{A_x}{A} \mathbf{i} + \frac{A_y}{A} \mathbf{j} + \frac{A_z}{A} \mathbf{k}$$

or written another way,  $\mathbf{u}_A = \cos \alpha \mathbf{i} + \cos \beta \mathbf{j} + \cos \gamma \mathbf{k}$  .

## ADDITION/SUBTRACTION OF VECTORS

Once individual vectors are written in Cartesian form, it is easy to add or subtract them. The process is essentially the same as when 2-D vectors are added.

For example, if

$$\mathbf{A} = A_X \mathbf{i} + A_Y \mathbf{j} + A_Z \mathbf{k} \quad \text{and}$$

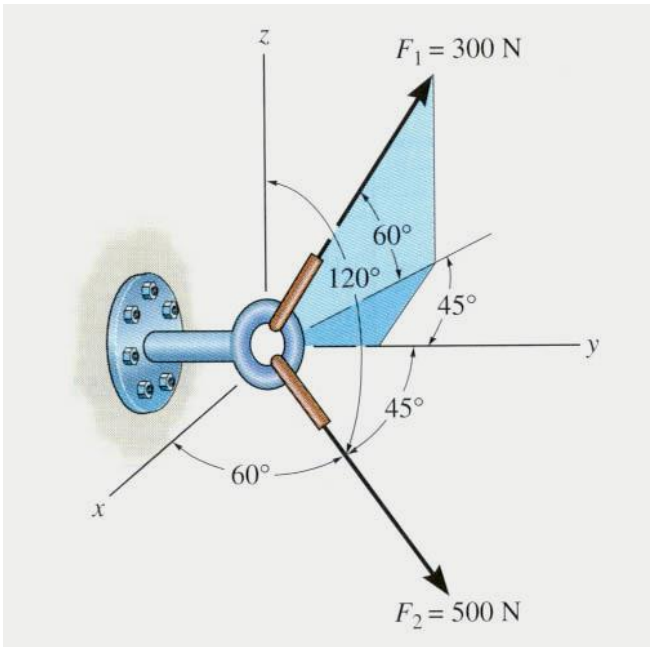
$$\mathbf{B} = B_X \mathbf{i} + B_Y \mathbf{j} + B_Z \mathbf{k}, \quad \text{then}$$

$$\mathbf{A} + \mathbf{B} = (A_X + B_X) \mathbf{i} + (A_Y + B_Y) \mathbf{j} + (A_Z + B_Z) \mathbf{k}$$

or

$$\mathbf{A} - \mathbf{B} = (A_X - B_X) \mathbf{i} + (A_Y - B_Y) \mathbf{j} + (A_Z - B_Z) \mathbf{k}.$$

## GROUP PROBLEM SOLVING



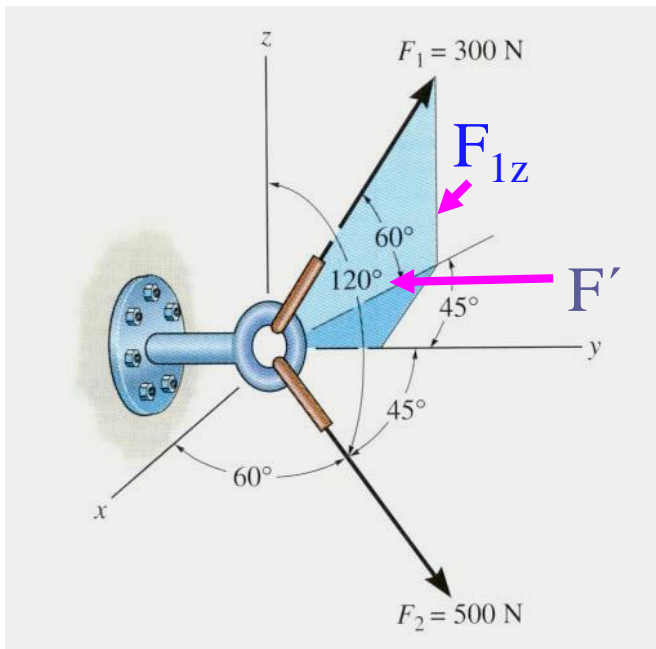
**Given:** The screw eye is subjected to two forces.

**Find:** The magnitude and the coordinate direction angles of the resultant force.

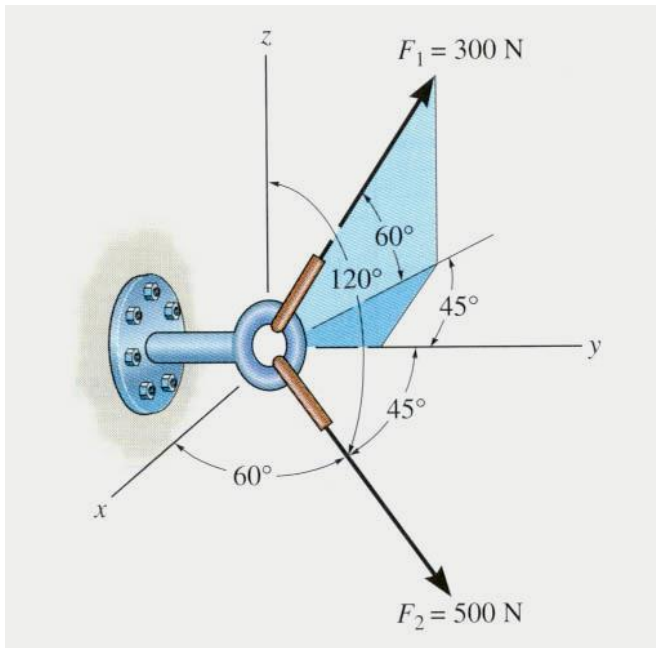
**Plan:**

- 1) Using the geometry and trigonometry, write  $F_1$  and  $F_2$  in the Cartesian vector form.
- 2) Add  $F_1$  and  $F_2$  to get  $F_R$ .
- 3) Determine the magnitude and  $\alpha$ ,  $\beta$ ,  $\gamma$ .

## GROUP PROBLEM SOLVING (continued)



## GROUP PROBLEM SOLVING (continued)



# POSITION VECTORS & FORCE VECTORS

## Section III Objectives:

Students will be able to :

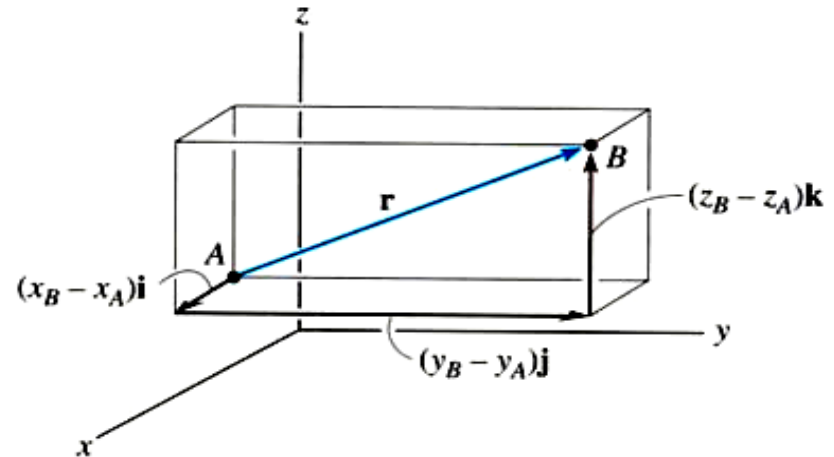
- a) Represent a position vector in Cartesian coordinate form, from given geometry.
- b) Represent a force vector directed along a line.



# POSITION VECTOR

A position vector is defined as a fixed vector that locates a point in space relative to another point.

Consider two points, A & B, in 3-D space. Let their coordinates be  $(X_A, Y_A, Z_A)$  and  $(X_B, Y_B, Z_B)$ , respectively.



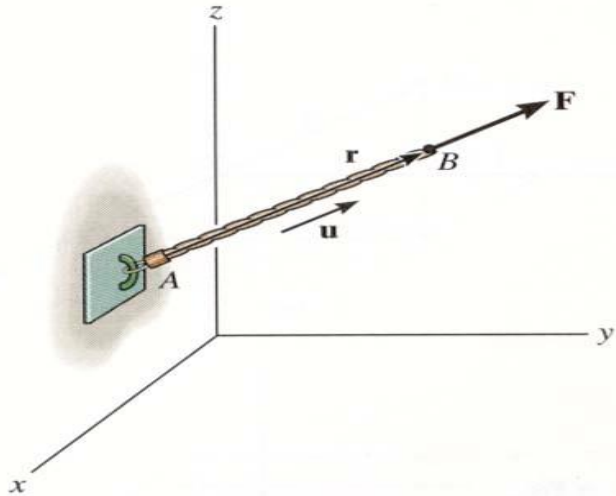
The position vector directed from A to B,  $\mathbf{r}_{AB}$ , is defined as

$$\mathbf{r}_{AB} = \{ (X_B - X_A) \mathbf{i} + (Y_B - Y_A) \mathbf{j} + (Z_B - Z_A) \mathbf{k} \} \text{m}$$

Please note that B is the ending point and A is the starting point.

So ALWAYS subtract the “tail” coordinates from the “tip” coordinates!

# FORCE VECTOR DIRECTED ALONG A LINE

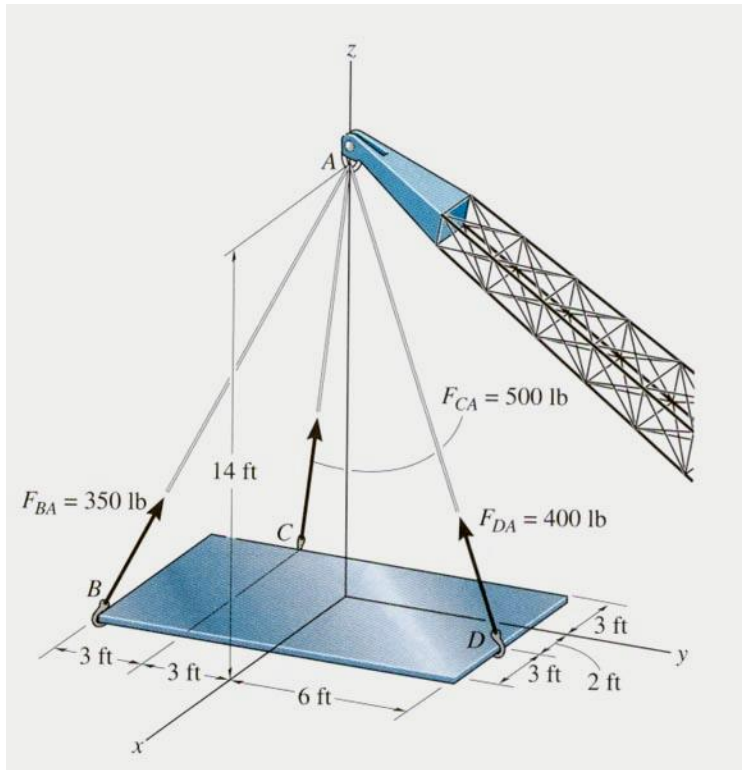


If a force is directed along a line, then we can represent the force vector in Cartesian Coordinates by using a unit vector and the force magnitude. So we need to:

- Find the position vector,  $\mathbf{r}_{AB}$ , along two points on that line.
- Find the unit vector describing the line's direction,  $\mathbf{u}_{AB} = (\mathbf{r}_{AB}/r_{AB})$ .
- Multiply the unit vector by the magnitude of the force,  $\mathbf{F} = F \mathbf{u}_{AB}$ .



## EXAMPLE



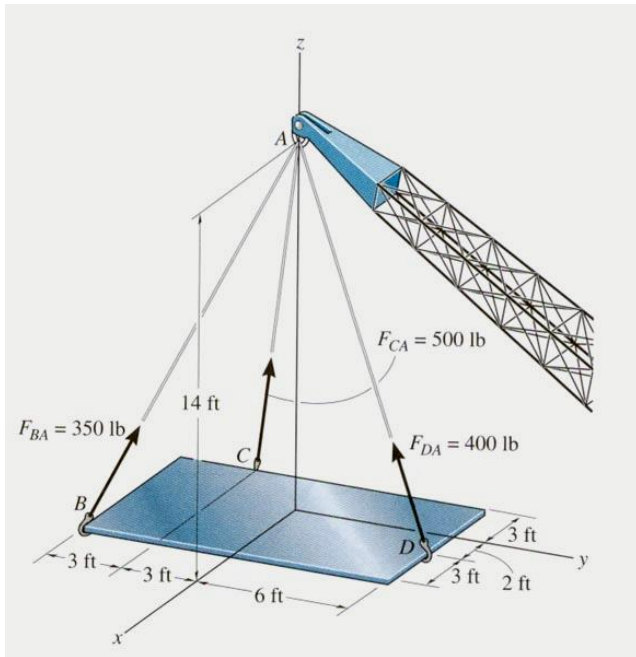
**Given:** 400 lb force along the cable DA.

**Find:** The force  $F_{DA}$  in the Cartesian vector form.

### Plan:

- Find the position vector  $\mathbf{r}_{DA}$  and the unit vector  $\mathbf{u}_{DA}$ .
- Obtain the force vector as  $\mathbf{F}_{DA} = 400 \text{ lb } \mathbf{u}_{DA}$ .

## EXAMPLE (continued)

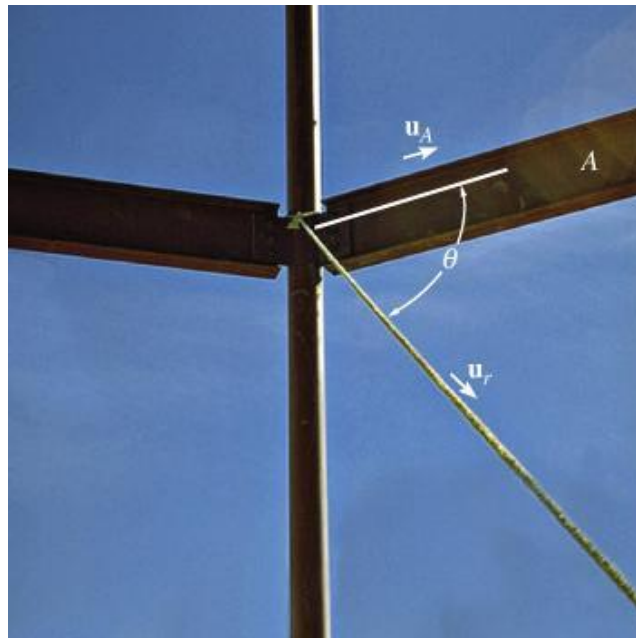


# DOT PRODUCT

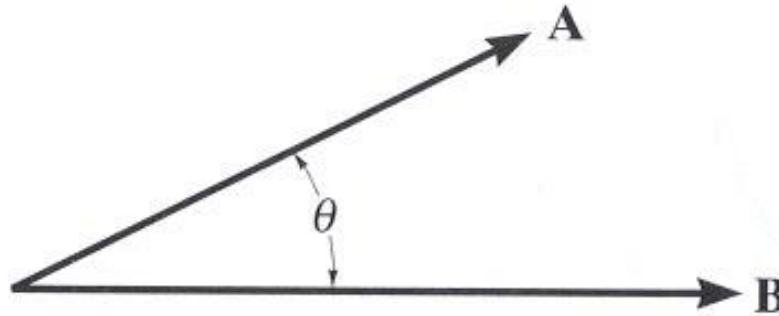
## Section IV's Objective:

Students will be able to use the dot product to:

- a) determine an angle between two vectors,  
and,
- b) determine the projection of a vector along  
a specified line.



## DEFINITION



The dot product of vectors **A** and **B** is defined as  $\mathbf{A} \cdot \mathbf{B} = A B \cos \theta$ .

Angle  $\theta$  is the smallest angle between the two vectors and is always in a range of  $0^\circ$  to  $180^\circ$ .

### Dot Product Characteristics:

1. The result of the dot product is a scalar (a positive or negative number).
2. The units of the dot product will be the product of the units of the **A** and **B** vectors.

## DOT PRODUCT DEFINITION

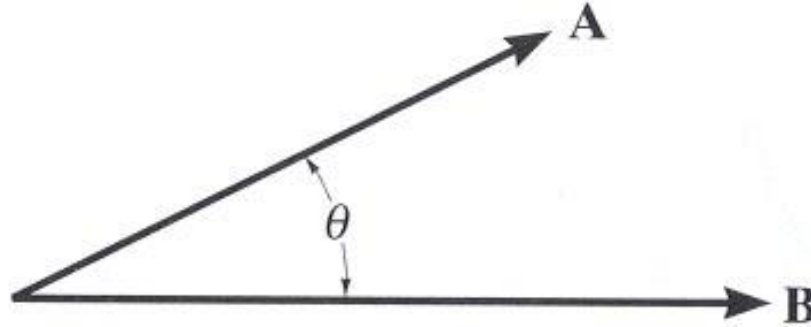
(continued)

Examples:  $i \bullet j = 0$

$$i \bullet i = 1$$

$$\begin{aligned} A \bullet B &= (A_x i + A_y j + A_z k) \bullet (B_x i + B_y j + B_z k) \\ &= A_x B_x + A_y B_y + A_z B_z \end{aligned}$$

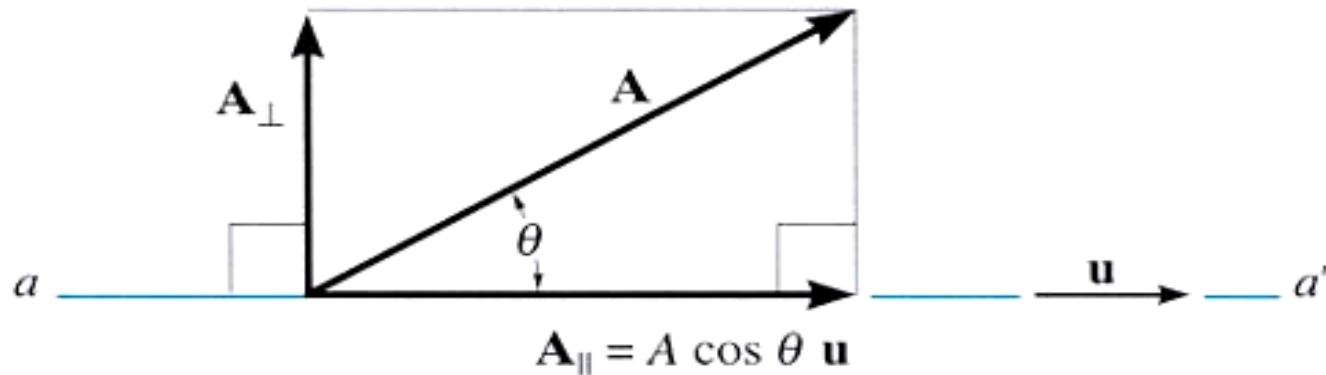
## USING THE DOT PRODUCT TO DETERMINE THE ANGLE BETWEEN TWO VECTORS



For the given two vectors in the Cartesian form, one can find the angle by

- Finding the dot product,  $\mathbf{A} \cdot \mathbf{B} = (A_x B_x + A_y B_y + A_z B_z)$ ,
- Finding the magnitudes ( $A$  &  $B$ ) of the vectors  $\mathbf{A}$  &  $\mathbf{B}$ , and
- Using the definition of dot product and solving for  $\theta$ , i.e.,  
$$\theta = \cos^{-1} [(\mathbf{A} \cdot \mathbf{B}) / (A B)], \text{ where } 0^\circ \leq \theta \leq 180^\circ.$$

# DETERMINING THE PROJECTION OF A VECTOR



You can determine the components of a vector parallel and perpendicular to a line using the dot product.

## Steps:

1. Find the unit vector,  $\mathbf{U}_{aa'}$ , along line  $aa'$
2. Find the scalar projection of  $\mathbf{A}$  along line  $aa'$  by

$$\mathbf{A}_{\parallel} = \mathbf{A} \cdot \mathbf{U} = A_x U_x + A_y U_y + A_z U_z$$

# DETERMINING THE PROJECTION OF A VECTOR

(continued)

3. If needed, the projection can be written as a vector,  $\mathbf{A}_{\parallel}$ , by using the unit vector  $\mathbf{U}_{aa'}$  and the magnitude found in step 2.

$$\mathbf{A}_{\parallel} = A_{\parallel} \mathbf{U}_{aa'}$$

4. The scalar and vector forms of the perpendicular component can easily be obtained by

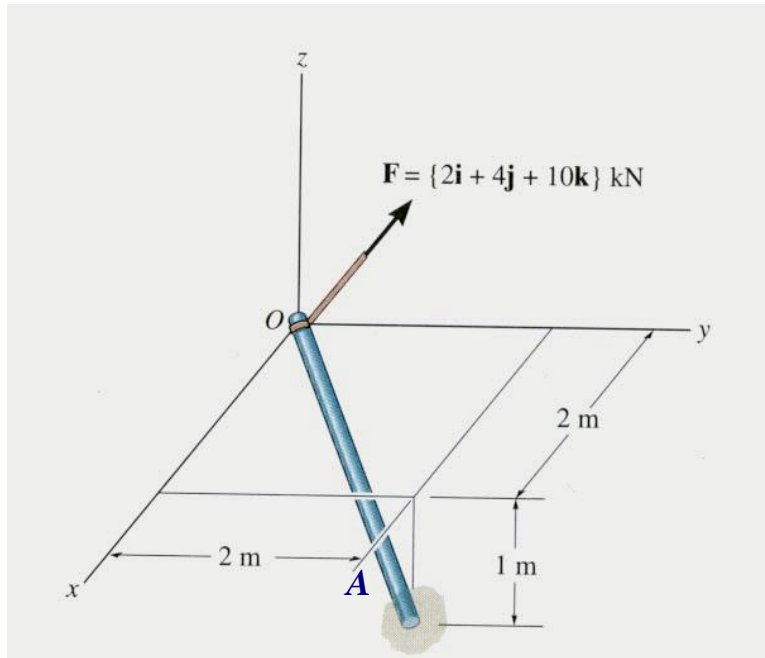
$$A_{\perp} = (A^2 - A_{\parallel}^2)^{1/2} \text{ and}$$

$$\mathbf{A}_{\perp} = \mathbf{A} - \mathbf{A}_{\parallel}$$

(rearranging the vector sum of  $\mathbf{A} = \mathbf{A}_{\perp} + \mathbf{A}_{\parallel}$ )



## EXAMPLE



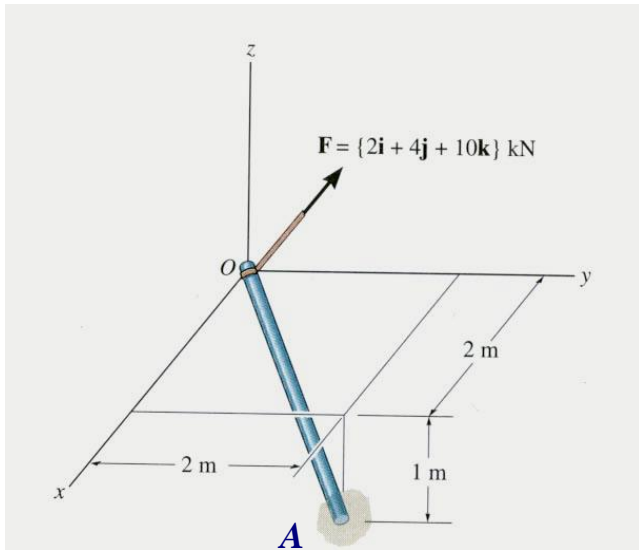
**Given:** The force acting on the pole

**Find:** The angle between the force vector and the pole, and the magnitude of the projection of the force along the pole OA.

### Plan:

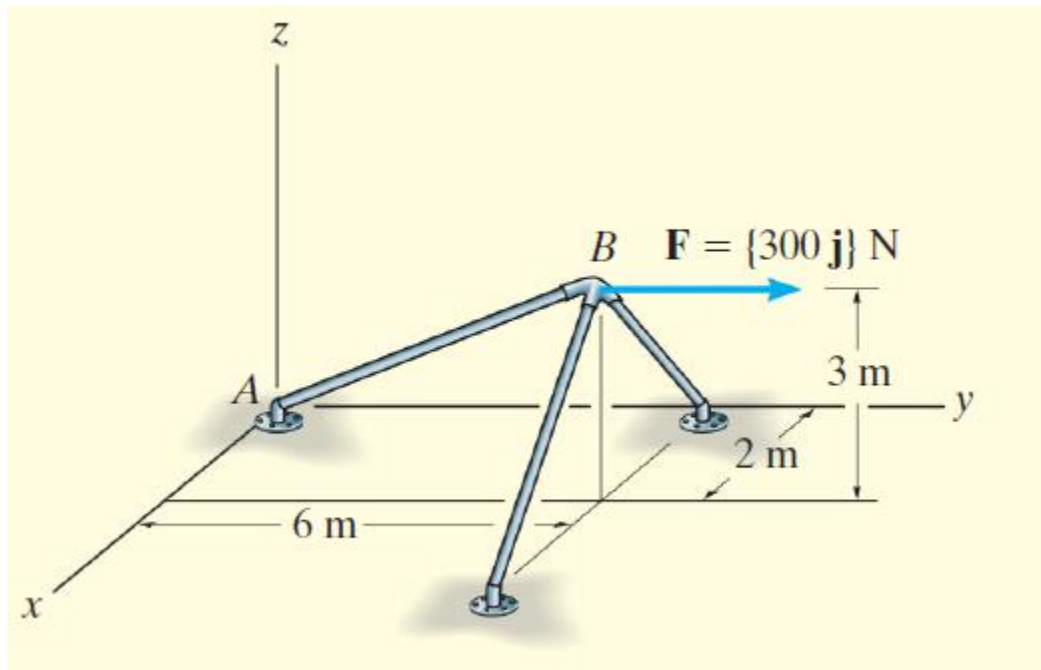
1. Get  $\mathbf{r}_{OA}$
2.  $\theta = \cos^{-1}\{(\mathbf{F} \cdot \mathbf{r}_{OA})/(\|\mathbf{F}\| \|\mathbf{r}_{OA}\|)\}$
3.  $F_{OA} = \mathbf{F} \cdot \mathbf{u}_{OA}$  or  $F \cos \theta$

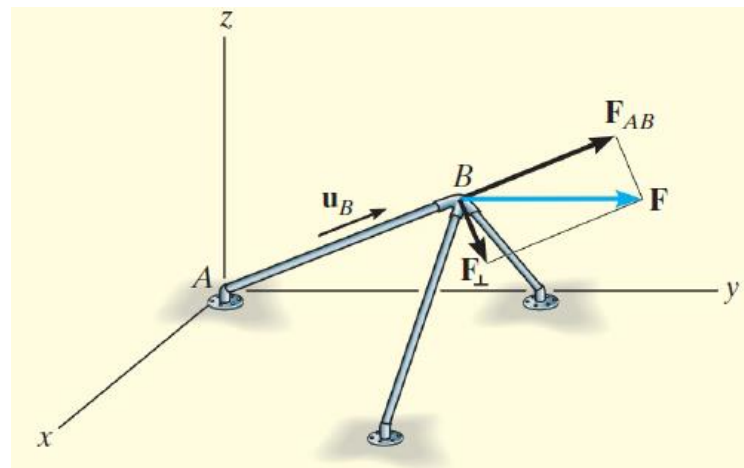
## EXAMPLE (continued)



## Example

The frame shown in Fig. 2-43a is subjected to a horizontal force  $\mathbf{F} = \{300\mathbf{j}\}$  N. Determine the magnitudes of the components of this force parallel and perpendicular to member  $AB$ .







# Example