

Department of English Literature and Linguistics

University of Kurdistan

Course: Principles of Language Teaching

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A Tentative Syllabus

Course Objectives: The overall goal for the class is for the student

1. To gain an understanding of and become familiar with the latest methods and approaches in language teaching and learning.
2. To develop a basic knowledge of the language skills (Listening, Reading, Speaking, and Writing).

COURSE SCHEDULE:

Session	Topics	Readings
1	Introduction to the Course	
2	A Brief History of approaches and Methods in Language Teaching	Richards & Rodgers (2014: 1-17) Larsen-Freeman (2013: 1-34)
3	The Nature of Approaches and Methods in Language Teaching	Richards & Rodgers (2014: 18-35)
4	The Oral Approach and Situational Language Teaching	Richards & Rodgers (2014: 36-49)
5	The Audiolingual Method	Richards & Rodgers (2014: 50-69) Larsen-Freeman (2013: 35-52)
6	Total Physical Response + The Silent Way	Richards & Rodgers (2014: 71-89) Larsen-Freeman (2013: 53-72)
7	Community Language Learning + Suggestopedia + Whole Language	Richards & Rodgers (2014: 90-114) Larsen-Freeman (2013: 73-88)
8	Part 7: Language Skills	Harmer (2007: 265-363)
9	Test 1	
10	Multiple Intelligences + Neurolinguistic Programming	Richards & Rodgers (2014: 115-131) Larsen-Freeman (2013: 89-120)
11	The Lexical Approach + Competency-Based Teaching	Richards & Rodgers (2014: 132-150)
12	Communicative Language Teaching	Richards & Rodgers (2014: 151-177) Larsen-Freeman (2013: 121-136)
13	The Natural Approach	Richards & Rodgers (2014: 178-191)
14	Cooperative Language Learning	Richards & Rodgers (2014: 192-203)
15	Content-Based Instruction	Richards & Rodgers (2014: 204-222)
16	Task-Based Language Teaching	Richards & Rodgers (2014: 223-243) Larsen-Freeman (2013: 137-158)
17	The Post-Methods Era	Richards & Rodgers (2014: 244-254) Larsen-Freeman (2013: 159-189)

Course Assessment:

1. Presence + Active Participation (critical comments)	1 point
2. Quizzes	1.5 points
3. Term project	1.5 points
4. Test 1	8 points
5. Test 2	8 points
Total	20 points

References:

1. Richards, J. C., & Rodgers, T. S. (2014). *Approaches and methods in language teaching*. Cambridge university press.
2. Larsen-Freeman, D., & Anderson, M. (2013). *Techniques and principles in language teaching 3rd edition-Oxford handbooks for language teachers*. Oxford university press.
3. Harmer, J. (2007). *The practice of English language teaching*. (4th Ed.). Pearson Education Ltd.
4. Richards, J.C. & Schmidt, R. (2002). *Longman dictionary of language teaching and applied linguistics*. (3rd Ed.). Pearson Education Ltd.