

## Syllabus for an M.A. Course in Language Teaching Methodology

### Course Schedule

<b>Session</b>	<b>Topic</b>	<b>Readings</b>
1	<b>Introduction to the Course</b>	
2	<b>Politics in Language and Language Teaching</b>	Pennycook (1989: 589-618)
3	<b>From CLT to Postmethod</b>	Kumaravadivelu (1994: 27-48)
4	<b>Critical Pedagogy</b>	Canagrajah (2005)
5	<b>Task-Based Language Teaching</b>	Ellis (2003: 243-278)
6	<b>Teacher Factors and Language Teaching: Strategies, Reflection, and Self-efficacy</b>	Bartlett (1990: 202-214) Dellinger et al. (2007: 751-766)
7	<b>Computer Assisted Language Learning (CALL)</b>	Chapelle (2002: 498-505) Warschauer and Whittaker (2002: 368-373)
8	<b>An Overview of L2 Learning Concepts and Theories</b>	Lightbown and Spada (1999: 31-48)
9	<b>Input, Interaction, and Output in L2 Learning</b>	Gass and Selinker (2008: 304-329)
10	<b>Individual Differences in L2 Learning (1): Motivation and MI</b>	Ushioda (2008: 19-34) Dornyei (2005) *****
11	<b>Individual Differences in L2 Learning (2): Learning Strategies and Anxiety</b>	Griffiths (2008: 83-98) Anderson (2008: 99-109) Dornyei (2005: 197-201)

12	<b>Instruction and L2 Learning: Noticing, ZPD, and Incidental Learning</b>	Lantolf and Thorne (2006: 263-290) Hulstijn (2003: 349-381) Doughty (2003:289-291)
13	<b>Feedback and L2 Learning</b>	Gass and Selinker (2008: 320-341)
14	<b>Review &amp; Proposals for Term Projects</b>	
15	<b>Conclusion and Directions for Research</b>	*****

## **References**

- Anderson, N. J. (2008). Metacognition and good language learners. In C. Griffiths (ed.), *Lessons from Good Language Learners*. Cambridge; Cambridge University Press.
- Bartlett, L. (1990). Teacher development through reflective teaching. In J. C. Richards and D. Nunan (eds.), *Second Language Teacher Education*. Cambridge; Cambridge University Press.
- Chapelle, C. A. (2002). Computer-assisted language learning. R. B. Kaplan (ed.), *The Oxford Handbook of Applied Linguistics*. Oxford: Oxford University Press.
- Canagarajah, S. (2005). “*Critical pedagogy in L2 learning and teaching*”. In Eli Hinkel (ed.)
- Dellinger, B. A., Bobbett, J. J., Oliver, F.D., and ELLETT, D. C. (2007). Measuring teachers’ self-efficacy beliefs: Development and use of the TEBS-Self. *Teaching and Teacher Education* 24(3), 751-766.
- Dornyei, Z. (2005). *The Psychology of the Language Learner*. Mahwah, N.Y.: Lawrence Erlbaum Associates.
- Doughty, C. J. (2003). Instructed SLA: Constraints, compensation, and enhancement. In C. J. Doughty and M. H. Long (eds.), *The Handbook of Second Language Acquisition*. Malden, MA: Blackwell.
- Ellis, R. (2003). *Task-based Language Learning and Teaching*. Oxford: Oxford University Press.
- Gass, S. M., and Selinker, L. (2008). *Second Language Acquisition*. New York: Routledge.

- Griffiths, C. (2008). Strategies and good language learners. In C. Griffiths (ed.), *Lessons from Good Language Learners*. Cambridge; Cambridge University Press.
- Hulstijn, J. H. (2003). Incidental and intentional learning. In C. J. Doughty and M. H. Long (eds.), *The Handbook of Second Language Acquisition*. Malden, MA: Blackwell.
- Kumaravadivelu, B. (1994). The postmethod condition: (e)merging strategies for second/foreign language Learning. *TESOL Quarterly* 28(1), 27-48.
- Lantolf, J. P., and Thorne, S. L. (2006). *Sociocultural Theory and the Genesis of Second Language Development*. Oxford: Oxford University Press.
- Li, R.-C., and Hart, R. S. (2002). What can the World Wide Web offer to ESL learners. In J. C. Richards and W. A. Renandya (eds.), *Methodology in Learning Teaching*. Cambridge; Cambridge University Press.
- Lightbown, P. M., and Spada, N. (1999). *How Languages are Learned*. Oxford: Oxford University Press.
- Mitchell, R., and Myles, F. (2004). *Second Language Learning Theories* (2<sup>nd</sup> Ed.). London: Hodder Arnold.
- Pennycook, A. (1989). " The concept of method, interested knowledge, and the politics of language teaching". *TESOL Quarterly*, 23/4, PP. 589-618.
- Stempleski, S. (2002). Video in the ELT classroom: The role of the teacher. In J. C. Richards and W. A. Renandya (eds.), *Methodology in Learning Teaching*. Cambridge; Cambridge University Press.
- Tajeddin, Z. (2005). A critique of the inception and premises of the postmethod condition. *ILI Language Teaching Journal* 1(1), 1-14.
- Ushioda, E. (2008). Motivation and good language learners. In C. Griffiths (ed.), *Lessons from Good Language Learners*. Cambridge; Cambridge University Press.
- Warschauer, M., and Whittaker, P. F. (2002). The Internet for English teaching: Guidelines for teachers. In J. C. Richards and W. A. Renandya (eds.), *Methodology in Learning Teaching*. Cambridge; Cambridge University Press.