

Syllabus for an M.A. Course in Language Teaching Methodology

Course Schedule

Session	Topic	Readings
1	Introduction to the Course	
2	Politics in Language and Language Teaching	Pennycook (1989: 589-618)
3	From CLT to Postmethod	Kumaravadivelu (1994: 27-48)
4	Critical Pedagogy	Canagrajah (2005)
5	Task-Based Language Teaching	Ellis (2003: 243-278)
6	Teacher Factors and Language Teaching: Strategies, Reflection, and Self-efficacy	Bartlett (1990: 202-214) Dellinger et al. (2007: 751-766)
7	Computer Assisted Language Learning (CALL)	Chapelle (2002: 498-505) Warschauer and Whittaker (2002: 368-373)
8	An Overview of L2 Learning Concepts and Theories	Lightbown and Spada (1999: 31-48)
9	Input, Interaction, and Output in L2 Learning	Gass and Selinker (2008: 304-329)
10	Individual Differences in L2 Learning (1): Motivation and MI	Ushioda (2008: 19-34) Dornyei (2005) *****
11	Individual Differences in L2 Learning (2): Learning Strategies and Anxiety	Griffiths (2008: 83-98) Anderson (2008: 99-109) Dornyei (2005: 197-201)

12	Instruction and L2 Learning: Noticing, ZPD, and Incidental Learning	Lantolf and Thorne (2006: 263-290) Hulstijn (2003: 349-381) Doughty (2003:289-291)
13	Feedback and L2 Learning	Gass and Selinker (2008: 320-341)
14	Review & Proposals for Term Projects	
15	Conclusion and Directions for Research	*****

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